School Food Success Recipe Crediting

February 26, 2025

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Agenda

- Introducing the California Food for California Kids[®] Network
- Nourishing Students, Nutrir a los estudiantes
- TK-K Recipe Crediting
- School District Highlights
- Resources
- Q + A
- Group Discussion
- Closing





CALIFORNIA FOOD FOR CALIFORNIA KIDS®



SCHOOL DISTRICTS



COUNTIES



Meet LunchAssist!





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Introducing Fruits and Vegetables to Early Learners Nourishing Students, Nutrir a los estudiantes



Nourishing Students, Nutrir a los estudiantes

Introducing Fruits and Vegetables to Early Learners

Connecting the classroom, cafeteria, and garden for our youngest learners and offering experiences that lead to a life-long love of California grown fruits and vegetables.

Resources:

- Simple, Student-Approved Recipes
- Virtual Menu Planning Sessions
- Bilingual Teaching Resources and Gardening Kits

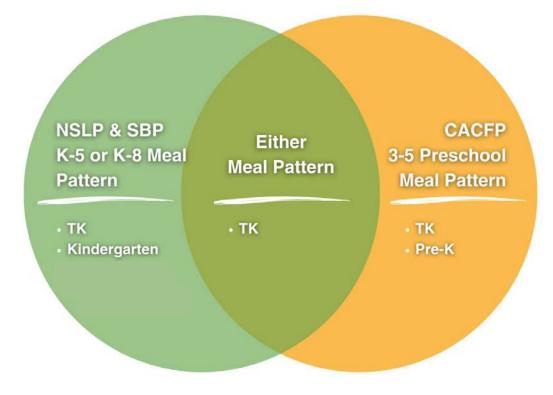


TK–K Recipe Crediting with LunchAssist

RECAP on TK + K Meal Pattern Requirements

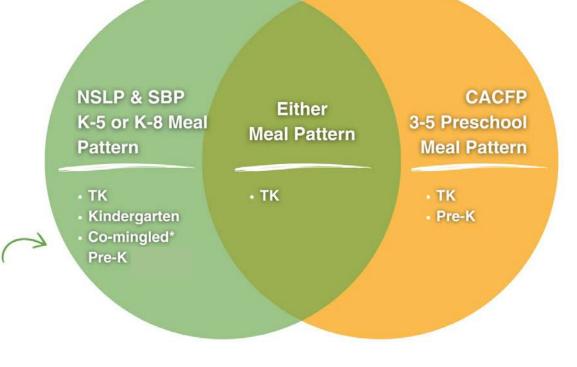


Which meal pattern(s) can I follow?



Which meal pattern(s) can I follow?

*In most cases, preschool meals must follow the CACFP 3-5 "preschool" meal pattern unless there are specific criteria for "co-mingled" meals met. <u>Read</u> <u>here for more details.</u>



Preschool

Grades K 5

1 cup (8 fl oz) required daily (5 cups required weekly).

Minimum Serving Size:

✓ For 1-2 year olds: ½ cup (4 fl oz) required daily. ✓ For 3-5 year olds: ¾ cup (6 fl oz) required daily.

3 Milk

Types: ✓ For 1 year olds: Unflavored whole milk only. ✓ For 2–5 year olds: Unflavored low-fat (1%) or fat-free (skim) milk only.*

Not required to offer different options of fluid milk.

Minimum Serving Size:

- ✓ For 1-2 year olds: ¼ cup of fruits, vegetables, or a ✓ combination of both required daily. ✓ For 3-5 year olds: ½ cup of fruits, vegetables, or a ✓ combination of both required daily.
- · May serve fruits, vegetables, or combination of both to meet the combined vegetables/fruits component.
- No vegetable subgroup requirements.
- · May serve 100% juice once per day. If juice is served at breakfast, it cannot be served at lunch.



Sec.	
Grains	

- · Daily: At least one of the grains offered per day must be whole grain-rich.
- · Enriched grains may be served at breakfast if whole grain-rich items are served at lunch.

Minimum Serving Size: ✓ Optional at breakfast.

grains component.

component.

Minimum Serving Size:

✓ For 1-2 and 3-5 year olds: Can serve ½ oz eg in place of grains up to three times per week. · When substituting the meat/meat alternate at breakfast, it must be substituted for the entire

grains component. May not count a combination

of grains and meats/meat alternates toward the

Sweet crackers (e.g., graham and animal crackers)

· May not credit toward the grains component.

are allowable and count toward the grains

-10 Meats/Meat Alternates

Lin Grain Based Desserts

10 grams of added sugars per 8 fluid ounces. Minimum Serving Size: 1 cup of fruit required daily (5 cups required weekly). Only fruits are required at breakfast. · Vegetables may replace fruits (see "Vegetables" below). 100% juice can be offered to meet up to half the amount of fruit or vegetable offerings in a week (no daily limit). Minimum Serving Size: ✓ Optional at breakfast. Vegetables may be offered in place of fruit. Schools must follow the following guidance when substituting vegetables for fruits. One day per week: schools may offer any vegetable. Two or more days per week: schools must offer at least 2 different vegetable subgroups Dark Green, Red/Orange, Beans, Peas, and Lentils, Starchy, and Other, 100% juice can be offered to meet up to half the amount of fruit or vegetable offerings in a week (no daily limit). Minimum Serving Size: ✓ For 1–2 and 3–5 year olds: ½ oz eg required daily. ✓ 1 oz eg reguired daily of either grains, meats/meat alternates.

- or a combination of both (7-10 oz eg required weekly).
- whole grain-rich.

Differences Between

Preschool & K-5 Meal Patterns at Breakfast

Types: Unflavored or flavored low-fat (1%) or fat-free (skim) milk. · Must offer at least two different options of fluid milk (e.g., low-fat and fat-free milk). If offering flavored milk, must also offer unflavored milk.

Minimum Serving Size:

By July 1, 2025, flavored milk must contain no more than

· Weekly: Of the grains offered each week, at least 80% must be

· Can serve grain-based desserts denoted by superscript 4 or 5 in "Exhibit A: Grain Requirements for Child Nutrition Programs"** at breakfast for some or all days in a week.

- Examples of allowable grain-based desserts at breakfast include sweet crackers, doughnuts, cereal bars, sweet rolls, and toaster pastries.
- Items listed in Exhibit A with a superscript 3, such as cookies, cake, dessert pies, and cobbler, do not contribute toward grain requirements at breakfast.
- Must meet the weekly dietary specifications for calories. saturated fat, sodium, and added sugars (by July 1, 2027).

Fruits

	Preschool	Grades K 5
	Minimum Serving Size: ✓ For 1–2 year olds: ½ cup (4 fl oz) required daily. ✓ For 3–5 year olds: ¾ cup (6 fl oz) required daily.	Minimum Serving Size: ✓1 cup (8 fl oz) required daily (5 cups required weekly).
Milk	Types: ✓ For 1 year olds: Unflavored whole milk only. ✓ For 2–5 year olds: Unflavored low-fat (1%) or fat-free (skim) milk only. [*] • Not required to offer different options of fluid milk.	Types: ✓ Unflavored or flavored low-fat (1%) or fat-free (skim) milk. • Must offer at least two different options of fluid milk (e.g., low-fat and fat-free milk). • If offering flavored milk, must also offer unflavored milk. • By July 1, 2025, flavored milk must contain no more than 10 grams of added sugars per 8 fluid ounces.
) Fruits	 Minimum Serving Size: ✓ For 1–2 year olds: ½ cup required daily. ✓ For 3–5 year olds: ½ cup required daily. ✓ A second, different vegetable may be served in place of fruit. May serve 100% juice once per day. If juice is served at breakfast, it cannot be served at lunch. 	 Minimum Serving Size: ✓ ½ cup required daily (2½ cups required weekly). A second vegetable cannot be served in place of fruit. 100% juice can be offered to meet up to half the amount of fruit or vegetable offerings in a week (no daily limit).
ge tables	 Minimum Serving Size: √ For 1–2 year olds: ½ cup required daily. √ For 3–5 year olds: ½ cup required daily. No vegetable subgroup requirements. A second, different vegetable may be served in place of fruit. May serve 100% juice once per day. If juice is served at breakfast, it cannot be served at lunch. 	Minimum Serving Size: ✓ ¾ cup required daily (3¾ cups required weekly). • Weekly vegetable subgroup requirements: • Dark Green: ½ cup • Red/Orange: ¾ cup • Beans, peas, and lentils: ½ cup • Starchy: ½ cup • Other: ½ cup • 100% juice can be offered to meet up to half the amount of fruit or vegetable offerings in a week (no daily limit).
G rains	Minimum Serving Size: ✓ For 1–2 and 3–5 year olds: ½ oz eq required daily. O Daily: At least one of the grains offered per day must be whole grain-rich. ■ Enriched grains may be served at breakfast if whole grain-rich items are served at lunch.	Minimum Serving Size: ✓ 1 oz eq required daily (8–9 oz eq required weekly). • Weekly: At least 80% of the grains offered must be whole grain-rich
ats/Meat	Minimum Serving Size: ✓ For 1–2 year olds: 1 oz eq required daily. ✓ For 3–5 year olds: 1½ oz eq required daily.	Minimum Serving Size: ✓ 1 oz eq required daily (8–10 oz eq required weekly).
Grain Based esserts	 May not credit toward the grains component. Sweet crackers (e.g., graham and animal crackers) are allowable and count toward the grains component (with no weekly limit). 	 May credit up to 2 oz eq of grain-based desserts (denoted by superscript 3, 4 or 5 in "Exhibit A: Grain Requirements for Child Nutrition Programs"") toward the grains component each week. Sweet crackers count toward the weekly limit for crediting no more than 2 oz eq of grain-based desserts toward the grains component each week.

Differences Between Preschool & K-5 Meal Patterns at Lunch

USDA Crediting Rules

How to Credit:

To claim Federal reimbursement, we must serve meals & snacks that meet certain meal pattern requirements.



USDA Crediting Rules

How to Credit:

To claim Federal reimbursement, we must serve meals & snacks that meet certain meal pattern requirements.

Crediting is the process to specify how individual food items contribute to the Child Nutrition Programs' meal patterns. Several factors impact how food products can credit toward reimbursable meals, such as volume and weight.



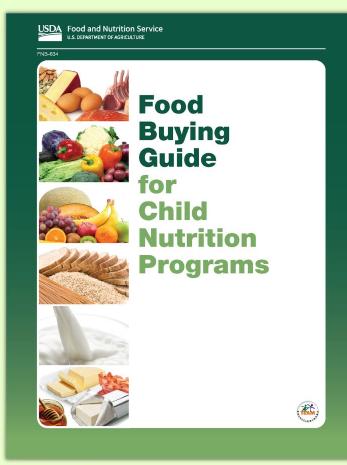
Crediting

How we count or measure meal components



Crediting Resources

- Processed products: if not listed in the FBG, you must obtain a Child Nutrition (CN) label, Product Formulation Statement (PFS), or USDA Product Information Sheet. May use Exhibit A to credit grain products.
- Unprocessed products: use
 Food Buying Guide (FBG) or USDA
 Product Information Sheets



Crediting Resources

<u>Child Nutrition (CN) Label</u> - Statement on a product's box that clearly identifies meal pattern contribution according to the stated serving size. If the product has a CN label, a PFS is not necessary.

<u>Product Formulation Statement (PFS)</u> - Obtained from manufacturer, a signed statement demonstrating how the processed product contributes to meal pattern requirements. *not the same as product specification sheets, which cannot be used as crediting documentation*

Exhibit A - Provides crediting for prepared grain items using the product's baked weight.

USDA Product Information Sheets - Nutrition facts information & meal pattern contribution for USDA Foods products.

Food Buying Guide for Child Nutrition Programs - Projects food purchases and provides yield & crediting information.



Volume vs. Weight



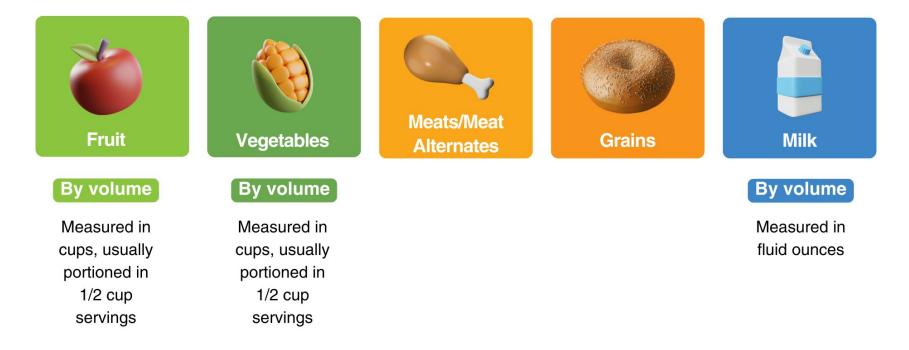
Volume

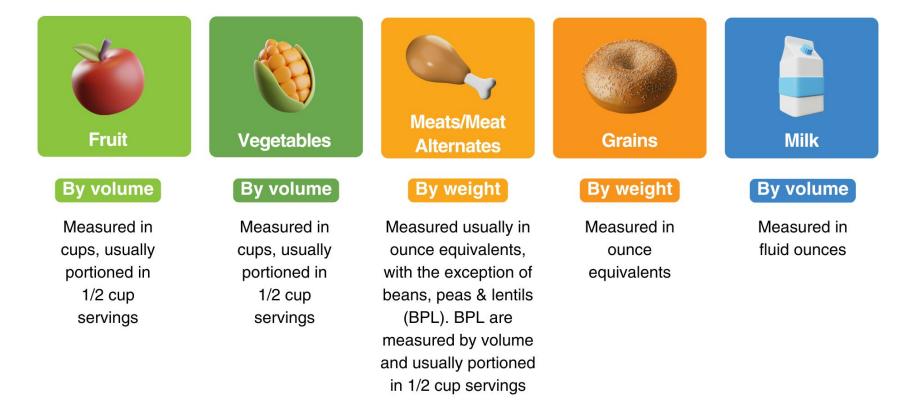
=

Measures how much space something takes up

Weight

= Measures the heaviness







Crediting Fruits in the **Child Nutrition Programs**

Tip Sheet

Fruits are a required component for reimbursable meals in the National School Lunch Program (NSLP), the School Breakfast Program (SBP), the Preschool lunch meal pattern, and the Child and Adult Care Food Program (CACFP) lunch and supper meals. However, this requirement can also be met with a vegetable (with the exception of NSLP). Fruits may be served as part of a reimbursable meal to fulfill the combined fruits and vegetables requirement for Preschool and CACFP breakfasts, as well as in the Summer Food Service Program (SFSP). They may also be served as one of the two required meal components for a reimbursable snack in all Child Nutrition Programs.

Fruit Requirements

USDA Food and Nutrition Service U.S. DEPARTMENT OF AGRICULTURE



 Fruits may be fresh, frozen, dried, canned (packed in water, fruit juice, or light syrup), and/or pasteurized, full-strength fruit juice, referred to as 100% juice. Examples of creditable fruits can be found in the "Food Buying Guide for Child Nutrition Programs" (FBG) at https://foodbuyingguide. fns.usda.gov/.

- · The minimum creditable serving size for fruit is 1/8 cup. Note: Minimum creditable amounts do not apply to the infant meal pattern.
- · Pureed fruits credit as juice when served in a smoothie.
- Fruits credit toward a meal based on the volume served (except for dried fruit).
- Whole dried fruit and whole dried fruit pieces credit at twice the volume served in school meal programs and CACFP.
- Example: 1/8 cup of dried cranberries credits as 1/4 cup fruit.
- ½ cup of any fruit is the minimum serving size that may be creditable. For example. although dried fruit credits as twice the volume served, 1/16 cup (1 Tbsp) of dried fruit cannot be offered to count as 1/8 cup, because 1/16 cup is less than the minimum serving size that may be creditable.
- Note: In SFSP and NSLP afterschool snack service (NSLP afterschool snacks), dried fruit credits as volume served. Dried fruit credits as twice the volume served in NSLP afterschool snacks by no later than July 1, 2025.
- · Menu items in school meal programs and CACFP that are mixtures of fruits and vegetables (e.g., fruit salsa made with peaches and red peppers), must be credited separately for the fruits and the vegetables components.

TeamNutrition.USDA.gov FNS-931 · May 2022, Slightly Revised August 2024

Crediting Fruit

Serving Fruit and Fruit Juice in Child Nutrition Programs

NSLP Afterschool Snack Service

- 100% fruit juice may count toward the entire fruits component.*
- Juice may not be served when milk is served as the only other component.

CACFP – Infants

- Fruit and vegetable juices must not be served.
- A serving of fruit is required when the infant is developmentally ready to accept it.

School Meal Programs (NSLP and SBP)

- No more than ½ of the total weekly fruits offered may be met with 100% fruit juice.
- For breakfast, vegetables may be substituted for fruits. If vegetables are substituted 2 or more days a week, then at least two vegetable subgroups must be offered.

Summer Food Service Program

- Fruit or vegetable juice must be full-strength for breakfast and snacks.
- For lunch and supper, 100% vegetable or fruit juice may be counted to meet not more than ½ of the vegetables or fruits requirement.

CACFP – Children and Adults

- Pasteurized, 100% juice may only be used to meet the vegetables or fruits requirement at one meal per day, including snack.**
- At breakfast, either vegetables, fruits or portions of both may fulfill the combined vegetables and fruits requirement.
- At lunch and supper, a vegetable may be used to meet the entire fruits requirement.

Preschool

- Pasteurized, 100% juice may only be used to meet the vegetables or fruits requirement at one meal per day, including snack.**
- At breakfast, either vegetables, fruits, or portions of both may fulfill the combined vegetables and fruits requirement.
- At lunch, a vegetable may be used to meet the entire fruits requirement if two different vegetables are served.

*Effective July 1, 2025, no more than $\frac{1}{2}$ the total weekly fruits offered may be met with 100% fruit juice for NSLP afterschool snacks. **Juice limit is measured by program. For example, if a school serves lunch to preschoolers under NSLP and a snack through CACFP, the school can serve juice at both lunch and snack, though it is best practice to serve no more than once daily.



Fruit Juice Crediting Reminders:

- Pasteurized, full-strength 100% juice only
- No more than half of the total fruit or vegetable weekly requirements can come from juice

Preschool Meals Juice can credit as a fruit or vegetable only 1x each day



Crediting Fruit in Smoothies:

- Pureed fruit served in a smoothie credits as juice
- Pureed fruits and vegetables in smoothies count toward the weekly juice limit







Vegetables are a required component for reimbursable meals in the National School Lunch Program (NSLP) including the Preschool lunch meal pattern, as well as the Child and Adult Care Food Program (CACFP) lunch and supper meals. Vegetables may be served as part of a reimbursable meal for the School Breakfast Program (SBP), and to fulfill the combined fruits and vegetables requirement for Preschool and CACFP breakfasts, as well as in the Summer Food Service Program (SFSP). They may also be served as one of the two required meal components for a reimbursable snack in all Child Nutrition Programs.

Vegetable Requirements

USDA Food and Nutrition Service

 Vegetables must be fresh, frozen, canned, dried (including beans, peas, and lentils), or full-strength vegetable juice, referred to as 100% juice. Examples of creditable vegetables can be found in the "Food Buying Guide for Child Nutrition Programs" (FBG) at https://doodbuyingguide.fns.usda.gov/.

 Most vegetables credit as volume served; the minimum creditable serving size is ½ cup (exceptions are tomato paste, tomato purce, and raw leafy greens). Note: Minimum creditable amounts do not apply to the infant meal pattern.

 Raw leafy greens credit at half the volume served in Schools Meals Programs and CACFP (Example: In NLSP, ½ cup romaine lettuce contributes ¼ cup toward the dark green vegetable subgroup). In SFSP and NSLP afterschool snack service (until July 1, 2025), raw leafy greens credit as volume served.

Cooked leafy greens, such as sautéed spinach, credit based on volume served.

 Tomato paste and tomato puree can credit using the whole food equivalency (volume of tomatoes prior to pureeing) rather than on the actual volume served. All other vegetable purees credit based on the finished volume served.

 Beans, peas, and lentils may count toward the meats/meat alternates or vegetables component, but not as both in the same meal. Schools have the option to count beans, peas, and lentils offered as a meat alternate at lunch toward the weekly beans, peas, and lentils vegetable subgroup requirement.



In the school meal programs and CACFP, mixtures of fruits and vegetables (e.g., baked sweet
potato with apples), must credit separately for the fruits and the vegetables components.

 Over the course of the week, schools must offer specific amounts for each grade group of the five vegetable subgroups.

More training, menu planning, and nutrition education materials can be found at <u>TeamNutrition.USDA.gov</u>. FNS-932 • May 2022, Slightly Revised August 2024 USDA is an aqual connectually provider, employeer, and lander.



Crediting Vegetables

Fresh Spinach vs. Cooked Spinach



Same Weight, Different Volume

7 Foods That Do Not Credit as Veggies

- 1. Certain condiments like pickle relish or ketchup
- 2. Homemade canned foods
- 3. Dehydrated vegetables used as a seasoning
- 4. Snack-type foods like chips
- 5. Unpasteurized juice
- 6. Juice as an added ingredient*
- 7. Vegetables served in less than 1/8 cup portion

*Except in smoothies





Crediting Meats/Meat Alternates in the Child Nutrition Programs Tip Sheet



Meats/Meat Alternates (M/MA) are a required meal component for reimbursable lunches and suppers in Child Nutrition Programs (CNP), such as the National School Lunch Program (NSEP), the Child and Adult Care Food Program (CACFP), and the Summer Food Service Program (SFSP). They are also a required meal component for lunches served under the Preschool meal pattern. M/MA are not required for a reimbursable breakfast in CNP. M/MA may be offered in place of, or in combination with, grains in the School Breakfast Program (SBP) and up to three times a week in the Preschool and CACFP Breakfast meal patterns. M/MA may also be served as one of the two required meal components for a reimbursable snack in CNP. When planning menus, remember:

- M/MA are measured in ounce equivalents (oz eq) of the edible portion as served. An oz eq of M/MA is the
 amount of the food that represents 1 ounce of edible portion of lean meat without the bone. See page 2 for a
 list of creditable M/MA commonly served in CNP and their 1 oz eq amounts.
- The M/MA amount offered must provide a minimum of 0.25 oz eq per serving to be creditable in CNP.
- · The minimum creditable amounts do not apply to the CACFP infant meal pattern.

Specific Program Requirements

Food and Nutrition Service

U.S. DEPARTMENT OF AGRICULTURE

USDA

School Meals: SBP & NSLP

SBP has daily and weekly ounce equivalency requirements for the combined grains and WIAA component at breakfast that may be met with M/MA, grains, or a combination of both. NSLP has daily minimum requirements for M/MA as well as weekly minimums and maximums at lunch, depending on grade level. Schools may exceed the weekly maximum for M/MA, provided that meals (on average) meet the weekly dietary specifications for calories, saturated fat, sodium, and added sugars.²

SBP Combined Grains and M/MA Daily and Weekly Requirements

Grades	Daily Min (oz eq)	Weekly Min (oz eq)	Weekly Max (oz eq)
K-5	1	7	10
6–8	1	8	10
9–12	1	9	10

NSLP M/MA Daily and Weekly Requirements

Grades	Daily Min (oz eq)	Weekly Min (oz eq)	Weekly Max (oz eq)
K-5	1	8	10
6-8	1	9	10
9–12	2	10	12

www.fns.usda.gov/tn/offering-meats-and-meat-alternates-school-breakfast.

NSLP afterschool snack service: 1 oz eq M/MA for all ages until July 1, 2025 (then $\frac{1}{2}$ oz eq M/MA for ages 1–5, 1 oz eq M/MA for ages 6–18), if served as one of the two components.

*Effective July 1, 2027, added sugars must be less than 10 percent of calories per week in SBP and NSLP.

More training, menu planning, and nutrition education materials can be found at <u>TeamNutrition.USDA.gov</u>. FNS-933 - July 2022, Slightly Revised August 2024 USDA is an acrual consortiumity consider, employer, and lender.



Crediting Meats/Meat Alternates

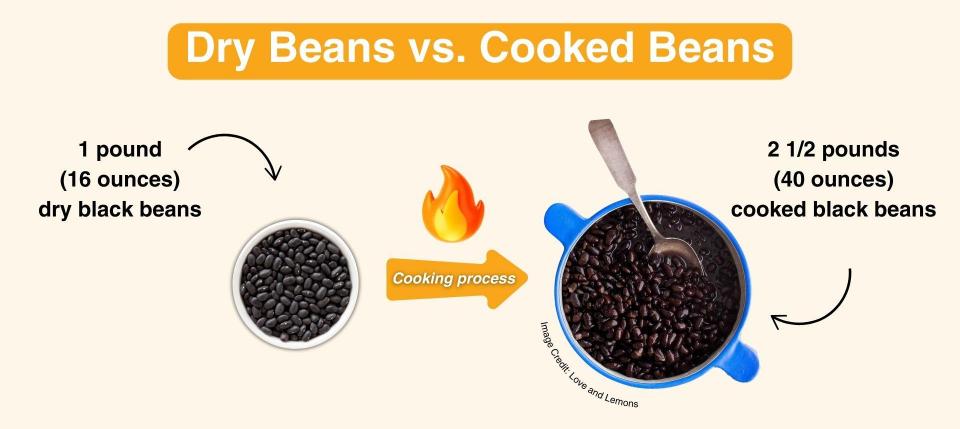
Common 1 Oz Eq of Meats/Meat Alternates



Raw Chicken vs. Cooked Chicken



Different weights due to fat and water loss from cooking



Different weights due to water absorption during cooking



School Breakfast No longer required to offer 1.0-oz. grain equivalent daily for breakfast

Preschool Meals Yogurt must contain ≤ 12 grams of added sugars per 6 ounces (≤ 2 grams of added sugar per ounce)



How do we credit the 5 Meal Components?





Crediting Grains in the **Child Nutrition Programs Tip Sheet**

Part 1: Creditable Grains in Child Nutrition Programs

Grain products made with creditable grains are a required component of reimbursable meals offered in Child Nutrition Programs (CNP), such as the National School Lunch Program (NSLP), the School Breakfast Program (SBP), Preschool meal pattern, the Child and Adult Care Food Program (CACFP), and the Summer Food Service Program (SFSP). Items made with creditable grains may also be offered as part of a reimbursable snack in Preschool, CACFP, SFSP, and NSLP afterschool snack service (NSLP afterschool snacks). This tip sheet identifies creditable grains in CNP that meet meal pattern requirements.

What Is a Creditable Grain?

Creditable grains represent all of the grain ingredients in a product that are creditable toward the grains component; they include whole-grain flour, whole-grain meal, corn masa, masa harina, hominy, enriched flour, enriched meal, bran, germ, or are included in an enriched product, such as enriched bread or in a fortified cereal. See page 4 for a list of common creditable and non-creditable grain ingredients.



More training, menu planning, and nutrition education materials can be found at TeamNutrition.USDA.gov. FNS-935A · May 2023, Slightly Revised August 2024 USDA is an equal opportunity provider, employer, and lender.



Crediting Grains

Preschool Meals At least 1 whole grain must be served each day





School Lunch At least 80% of weekly grains offered must be whole-grain rich Preschool Meals Breakfast cereals must contain ≤ 6 grams of added sugars per dry ounce



Exhibit A: Grain Requirements For Child Nutrition Programs^{1, 2} Color Key: Footnote 5 = Bite, Footnote 3 or 4 = Bed

Food Products per Group	Ounce Equivalent (oz eq)	Minimum Serving Size	
Group A	Ounce Equivalent (sz eg) for Group A	Minimum Serving Size for Group A	
Bread type coating Bread sticks (hard) Chow Mein noodles Savory Crackers (salitnes and snack crackers) Croutens Protests (hard) Stuffing (dry) tense weights apply to tread in stuffing	1 oz eq = 22 gm or 0.8 oz 14 oz eq = 17 gm or 0.6 oz 14 oz eq = 11 gm or 0.4 oz 14 oz eq = 6 gm or 0.2 oz	1 serving = 20 gm or 0.7 oz % serving = 15 gm or 0.5 oz % serving = 10 gm or 0.4 oz % serving = 5 gm or 0.2 oz	
Group B	Ounce Equivalent (sz eg) fer Group B	Minimum Serving Size for Group B	
Boghi Boots Boots Boots Boots at the example sloet, French, fuller Boots at the example sloet, French, fuller Boots (Cascherr) (groups and Cascherr) (groups) Tao tread Tao tread Precisio until Trefina (groups) Torifan Spipe Torifan Spipe Torifan Spipe Torifan Spipe Torifan Spipe	1 oc a - 28 gm or 1 0 oc Ne can - 21 gm or 0.75 oc Ne can - 14 gm or 0.5 oc Ne can - 14 gm or 0.5 oc Ne can - 7 gm or 0.25	1 serving = 26 gm or 0 9 or is serving = 19 gm or 0.7 or 19 serving = 13 gm or 0.5 or 19 serving = 6 gm or 0.2 or	
Group C	Ounce Equivalent (se eq) for Group C	Minimum Serving Size for Group C	
Cookies ¹ (plain - includes vanilla wafens) Combread Cookants Precides Pie crust (desent plast, cobbler), fruit turnovers', and meaturneat alternate plas) Watthes	1 az eq = 34 gm or 1.2 az 34 az eq = 26 gm or 0.9 az 34 az eq = 17 gm or 0.6 az 34 az eq = 9 gm or 0.3 az	1 serving = 31 gm or 1.1 oz 14 serving = 23 gm or 0.8 oz 19 serving = 16 gm or 0.6 oz 14 serving = 8 gm or 0.3 oz	
Group D	Ounce Equivalent (sz eg) for Group D	Minimum Serving Size for Group D	
Doughnuts' (cake and yeast raised, unhosted) Cereal bars, breaktast bars, granola bars' (plain) Muffins (aR, except corri) Sweet rol* (unhosted) Toster pashy* (unhosted)	1 oz eq = 55 gm or 2.0 oz 34 oz eq = 42 gm or 1.5 oz 34 oz eq = 28 gm or 1.0 oz 34 oz eq = 14 gm or 0.5 oz	1 serving = 50 gm or 1.8 oz ³⁴ serving = 38 gm or 1.3 oz ³⁵ serving = 25 gm or 0.9 oz ³⁶ serving = 13 gm or 0.5 oz	

In the USU, Diff grades 6-12 pain of DSUP detractions causes inference and y . 2012. A strate IS deprived the weeking gave a short weeking strate and the strategy gave a strate stra

For this MEAP, SBM spaces Is-10, MEAP advanced/or available, and CACPPS, and MEAP/SBM intert and preschool reades prior quantities are been any arriterin room space, well, and/or for than interts. This should be a constantiation when indexing times that to advance them. Means in the prior to advance of the state and/or for them dates. This should be a constantiation when indexing times that to advance them.

2005, or NLSP/0281 inter and prevention mails as specified in §228 200801 and 210 15. Allowed in NLSP (up to 2.0 or eq gran-based desard per week for grades K-121 as specified in §212.10. May count toward the gran

concerns in our up with the last product process and presented means in SPDP. Considered a grain-based desaint and cannot insult forwards an apacific (2012).00046 with the CACPP, NSLP advancement (advance) (advance). July 1, 2029), or NSLP/SBP indext and prescrived means an apacific (2012).00046 with 2116.10.

Allowed in NSLP (up to 2.6 or eq prom-based dealert per weak in gradea K-12) as specified in (210.10. May court loward the gr immunent in the ISP (gradea K-12), MSLP alternational searchild, CACPP, MSLP/ISP infact and preschool means, and SPSP.

	Dance Equivalent (sz eg) for Group E	Minimum Serving Size for Group I
(bated)	$ \begin{array}{l} 1 \text{ oz eq} = 69 \text{ gm or } 2.4 \text{ oz} \\ \% \text{ oz eq} = 52 \text{ gm or } 1.8 \text{ oz} \\ \% \text{ oz eq} = 35 \text{ gm or } 1.2 \text{ oz} \\ \% \text{ oz eq} = 35 \text{ gm or } 0.6 \text{ oz} \end{array} $	1 serving = 63 gm or 2.2 oz 34 serving = 47 gm or 1.7 oz 16 serving = 31 gm or 1.1 oz 34 serving = 16 gm or 0.6 oz
÷	Ounce Equivalent (sz egi tor Group F	Minimum Serving Size for Group P
	1 oz eq = 82 gm or 2.9 oz 34 oz eq = 62 gm or 2.2 oz 34 oz eq = 41 gm or 1.5 oz 34 oz eq = 21 gm or 0.7 oz	1 serving = 75 gm or 2.7 oz % serving = 56 gm or 2 oz % serving = 38 gm or 1.3 oz % serving = 19 gm or 0.7 oz
	Ounce Equivalent (sz eq) for Group G	Minimum Serving Size for Group (
	1 az eg = 125 gm or 4.4 az 54 az eg = 94 gm or 3.3 az 14 az eg = 63 gm or 2.2 az 14 az eg = 32 gm or 1.1 az	1 serving = 115 gm or 4 oz 34 serving = 86 gm or 3 oz 35 serving = 58 gm or 2 oz 34 serving = 29 gm or 1 oz
	Ownee Equivalent (sz eg) far Group H	Minimum Serving Size for Group I
I	1 oz eg $=$ $\%$ cup cooked or 1 ounce (28 gm) dry	1 serving = ½ cup cooked or 25 gm dry
ŀ	Ounce Equivalent (oz eq) for Group I	Minimum Serving Size for Group
	1 az eq = 1 cup or 1 cunce for flakes and rounds 1 az eq = 1.25 cups or 1 cunce for puffed cereal 1 az eq = % cup or 1 cunce for annola	1 serving = % cup or 1 cz, whichever is less

and the grain component in CACHP, NULP interference and present present any 1 2007 in §5228.00(pr) and 210.10. See eases for prateries K-12) as specified in §210.10. May court toward the preim addition much in SFIP. Considered a preimbard design and advoct court toward the

tere for supplierments served for children agest 1 through 5 in the MSLP, breakfast mough 5 and adult participants in the CACIP. Dreakfast censels are traditionally as clear than breakfast. It is clear and the adult. If the canael is 180 persent whole grain, is, clearais moul to whole grain, enriched, or forthol. R.D. Pathenches canaels must contain no mom than 5 grains of added sugars

BP infant and preschool meals must contain no more than 8 grams of coreals served in the CACFT must contain no more than 8 grams of total

Check out the

Exhibit A Grains Tool

to determine

grain requirements for your meal program

How do we credit the 5 Meal Components?





Crediting Fluid Milk in the Child Nutrition Programs Tip Sheet



Fluid milk is a required component for reimbursable meals in Child Nutrition Programs (CNP) such as the National School Lunch Program (NSLP), the School Breakfast Program (SBP), the Child and Adult Care Food Program (CACFP), and the Summer Food Service Program (SFSP). Fluid milk must be offered at each breakfast, lunch, or supper meal service. Program operators have the option to serve fluid milk as one of the two components of a snack served in the SFSP, CACFP, and in the NSLP afterschool snacks. (NSLP afterschool snacks).

What Is Milk?

 Fluid milk refers to pasteurized fat-free (skim) milk; low-fat (%) milk; reduced-fat (2%) milk; whole milk; lactose-free milk; lactose-reduced milk; cultured milk, such as cultured buttermilk, cultured kefir milk, and cultured acidophilus milk; acidified milk, such as acidified kefir milk and acidified acidophilus milk; and Ultra High Temperature (UHT) milk; all of which meet State and local standards for such milk.

· Milk substitutes must be

nutritionally equivalent to milk and provide specific levels of calcium, protein, vitamins A and D, magnesium, phosphorus, potassium, riboflavin, and vitamin B-12.



More training, menu planning, and nutrition education materials can be found at TeamNutrition.USDA.gov. FNS 934 - January 2023, Slightly Revised August 2024 USDA is an equal opportunity provider, employer, and lender.



Crediting Milk

Milk Types Allowed by Program

A serving of milk must be <u>at least</u> 1/4 cup (or 2 fl oz) in order to credit toward the milk requirement.



Milk Transition for Infants and Preschoolers

- Iron-fortified formula may be served to children between the ages of 12 months and 13 months to help with the transition to whole milk.
- · Breastmilk may be used to meet the fluid milk component in the CACFP meal pattern.
- Unflavored whole milk and reduced-fat (2%) milk may be served to children between the ages of 24 and 25 months to help with the transition to fat-free milk or low-fat (1%) milk.

Preschool meals: <u>1 type</u> of unflavored milk School meals: offer at least <u>2 types</u> of milk



An official website of the	United States government Here's how you know		
	Buying Guide for Child Nutrition F	Programs	
HOME PAGE + MEAL COMPON Edit Recipe Ana + Instructions Asterisks (*) denote required information	alysis Workbook (RAW)	HELP - WELCOME JENNIFER I	MCNEIL +
 Recipe Name * 	Zesty Corn & Bean Salad	Servings per Recipe *	150
Recipe Number	2025.02.24	Serving Size *	6 oz Spoodle
Folder	Not Selected ~	Add Folder	
Select Creditable Ingredient	Recipe Notes Vegetables Fruits Meats/MA Grains	Method A Grains - Method B	Grains - Method C Meal Pattern Contribution

Zesty Corn & Bean Salad

Recipe Courtesy of Riverside Unified School District

Recipe for 150 Servings:

- Black Beans, 1 #10 can
- Garbanzo Beans, 6 #10 cans
- Corn, 2 #10 cans
- Tomato, 0.5 #10 cans
- Cilantro, 2 cups
- Italian Dressing, 4 cups
- Garlic Powder, 1/4 cup
- Garlic Salt, 1 Tbsp

Crediting: One six ounce spoodle provide 5% cup of vegetable (1/2 c BPL, 1/8 c SV)



Instructions									
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1 Recipe Name *	Zesty Corn & Be	an Salad				Servings per Recipe *	150		
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Search Food Program - Meal Select Program Keywords: Meal Component: All Meal Components Category: All Categories	Ingredient		Vege Beans, Bi Vege Beans, Gr Wege Ciliantro, f Cortiander Vege Corr, can	Food etables lack (Turtie beau arbanza or Chic etables arbanza or Chic etables fresh	As Purchased	d, AP d	Purcha No. 10 Car No. 300 Ca	e Unit (109 oz) n (15 oz)	Servings per Purchase Unit, EP 40.00 6.70	1/4 cup unheated, drained vegetable 1/4 cup drained, unheated vegetable 1/4 cup trimmed chopped vegetable (credits as 1/8 cup in NSLP/SBP and	Remo

erisks (*) denote required informa	ation.											
(1) Recipe Name*	Zesty Con	n & Bean Salad					Ser	vings per Recipe *	150			
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Beans, Black (Turtle beans), dry, cann Whole, includes USDA Foods (Low sodi		No. 10 Can (109 oz)	40.00		114 cup vegetab	unheated, drain le		can = about 73 oz (10 cu d, drained beans	ps)	1.0000	0.0000	1.0000
Beans, Garbanzo or Chickpeas, dry, o Whole, Includes USDA Foods		No. 300 Can (15 oz)	6.70		1/4 cup vegetab	drained, unheat le		0 can = about 9.6 oz (1-2/ unheated beans	3 cups)	43.6000	0.0000	43.6000
Dark Green Vegeta	ables		10									
Food As Purchase	id, AP	Purcha	se Unit	Servings per P Unit, Ef			te per Meal ution ()	Additional Informa	tion	(Quantity of Ingredient ()	f (3) Preparation Yield (If applicable) (1)	Calculate Quantity to Purchase
Cilantro, fresh		Pound		73.00		1/4 cup trimm vegetable (cre	edits as 1/8	1 lb AP = 0.84 lb (about 1 cups) trimmed, chopped,		0.1100	0.0000	0.1100
Corlander		Posto		10.00		cup in NSLP/S CACFP)	SBP and	to-serve cilantro	ready.	0.1100		
Red/Orange Veget	ables											
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Tomatoes, canned Diced, Includes USDA Foods		No. 2-1/2 oz)	Can (28	8.91		1/4 cup draine	ed vegetable	1 No. 2-1/2 can = about drained, unheated tomat		1.9500	0.0000	1.9500
Starchy Vegetables	s											
	M AP	Purcha	se Unit	Servings per P Unit, ES		Serving Siz Contribu	te per Meal ution ()	Additional Informa	tion	(4) Quantity of Ingredient (1)	f (3) Preparation Yield (If applicable) (1)	(6) Calculate Quantity to Purchase
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erisks (*) denote required informa	ation.												
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Beans, Peas, and	Lentils												
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Beans, Black (Turtle beans), dry, cann Whole, Includes USDA Foods (Low sodi		o. 10 Can (109 :)	40.00		1/4 cup i vegetabl	unheated, draine le		0 can = about 73 oz (10 o ed, drained beans	(6)	1.0000	0.0	0	1.0000
Beans, Garbanzo or Chickpeas, dry, o Whole, Includes USDA Foods	anned Ni	o. 300 Can (15 r)	6.70		1/4 cup i vegetabl	drained, unheate le		00 can = about 9.6 oz (1 , unheated beans	(3 cups)	43.6000	0.00	0	43.6000
Dark Green Vegeta	ables								-		2		D.
Food As Purchase	id, AP	Purchas	e Unit	Servings per P Unit, Ef		Serving Size Contribut		Additional Info	nation	Guantity of Ingredient	(5) #P	reparation ield (If cable) ()	(6) Calculate Quantity to Purchase
Cilantro, fresh Coriander		Pound		73.00		1/4 cup trimme vegetable (crec cup in NSLP/SI CACFP)	dits as 1/8	1 lb AP = 0.84 lb (abs cups) trimmed, chop to-serve cilantro		0.1100	0.00		0.1100
Red/Orange Veget	ables										-		1
Food As Purchase	id, AP	Purchas	e Unit	Servings per P Unit, ES		Serving Size Contribut		Additional Info	nation	(Quantity of Ingredient ()	(3) 80	reparation ield (If icable) ()	Calculate Quantity to Purchase
Tomatoes, canned Diced, Includes USDA Foods		No. 2-1/2 C oz)	lan (28	8.91		1/4 cup drained	i vegetable	1 No. 2-1/2 can = abc drained, unheated ton	t 18.5 oz toes	1.9500	0.00	·)	1.9500
Starchy Vegetables	s												
Food As Purchase	id, AP	Purchas	e Unit	Servings per P Unit, ES		Serving Size Contribut		Additional Infor	tion	(a) Quantity of Ingredient ()		Preparation Yield (if plicable) ()	(6) Calculate Quantity to Purchase
Corn, canned		No. 10 Can	-	36.80		1/4 cup drained		1 No. 10 can = about 6 cups) drained, unheate		2.0000		00	2.0000

Instructions						
terisks (*) denote required informa	ation.					
1 Recipe Name*	Zesty Com & Bean Salad		Servings per Recipe *	150		
Recipe Number	2025.02.24		Serving Size *	6 oz Spoodle		
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Select Creditable Ingredient	Recipe Notes Vegetables Fruits	Meats/MA Grains -	Method A Grains - Method B	Grains - Method (Meal Pattern Contribution	
		127.				
Vegetable	s.	Dark Green	Vegetables		0	cup
Vegetable	\$	Dark Green	Vegetables		0	cup
12						
Vegetable		Dark Green ¹ Red/Orange				cup

6 oz Spoodle provides 5/8 cup total vegetable (1/8 cup additional vegetable , 1/2 cup legume vegetable)

Please note that:

¹ For School Meals Only: Any quantity remaining after the credit has been determined for each vegetable subgroup is combined to ensure the maximum credit for the vegetables. If this combined quantity provides a minimum of 1/8 cup, it is credited towards the Additional Vegetables. If the RAW contains no Starchy vegetables, then the program operator may instead choose to manually credit the remaining Additional Vegetables towards the Other Vegetables subgroup.

NOTE: Total creditable amount cannot exceed the serving size of the product.

Instructions										
erisks (*) denote required informa	tion.									
1 Recipe Name *	Zesty Com & Be	an Salad				s	ervings per Recipe *	150		
Recipe Number	2025.02.24						Serving Size *	6 oz Spoodle		
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Select Creditable Ingredient	Recipe Notes	Vegetables	Fruits	Meats/MA	Grains - M	Atthough A	Grains - Method B	Grains - Method C	Meal Pattern Contribution	
Vegetables	i.			Re	ed/Orange \	/egetables	l.			0 cup
Vegetables				SH	archy Vege	tables				0 cup
					nong roge					
6 oz Spoodle provides ⁵ / ₈ o	cup total vegeta	ble (¹ / ₈ cup a	ddition	al vegetable	, ¹ / ₂ cup le	gume veg	etable)			
Please not										
())	Any quantity rem	aining after the							e maximum credit for the vege bles, then the program operato	

Recipe Analysis Workbook (RAW)

Recipe Analysis Workbook (RAW)

Create Recipe Analysis Workbook

The following is a list of Recipe Analysis Workbooks you have created. You can narrow the set of entries displayed by entering one or more keywords for Recipe name or Recipe number. You can re-sort the table entries by Recipe name, Recipe number or Date/Time Created by clicking on the corresponding table header.

Folder *	Recipe Name *	Recipe Number *	Created On *	Updated On *	Actions
	Chef's Guide		10/19/2021 01:55	03/23/2022 23:33	Edit Copy Delete PDF Export Ema
	Filipino Cucumber Salad	8	03/09/2022 06:28	03/23/2022 23:22	Edit Copy Delete PDF Export Ema
	Smoothie, Strawberry Banana w/Sweetened Berries		08/25/2022 07:35	08/25/2022 10:43	Edit Copy Delete PDF Export Ema
	Walnut Lentil "Chorizo" Taco Filling (Lentils Credited as M/MA)		06/20/2023 20:21	06/26/2023 15:47	Edit Copy Delete PDF Export Ema
	Walnut Lentil "Chorizo" Taco Filling (Lentils Credited as Veg)		06/20/2023 20:21	06/26/2023 15:44	Edit Copy Delete PDF Export Emi
	Zesty Corn & Bean Salad	N/A	02/25/2025 23:39	02/25/2025 23:44	Edit Copy Delete PDF Export Ema

Recipe Resources | our favs 🤎

- plant forward recipes students love center for ecoliteracy
- <u>california culinary center recipes</u> ca department of education
- <u>recipe flipbook</u> pisanick partners
- <u>the lunch box</u> chef ann foundation

School District Highlights

Fallbrook Unified School District



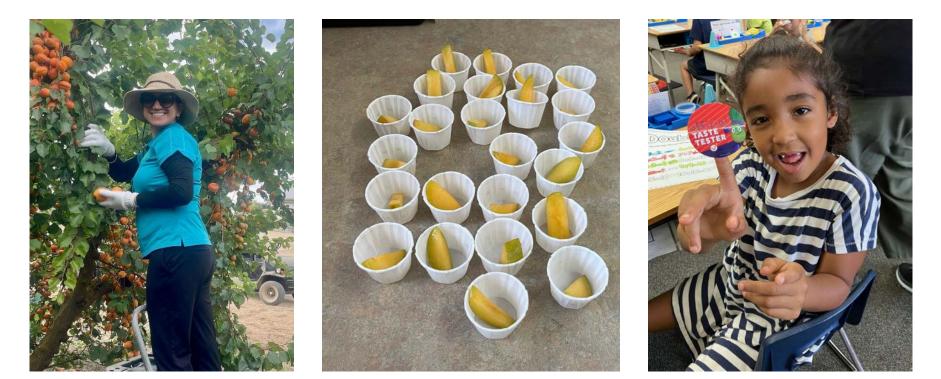




Riverside Unified School District



Turlock Unified School District



Highlighting Your District

Time for a Poll!



Join the California Food for California Kids Network

California Food for California Kids is an initiative of the Center for Ecoliteracy that builds the capacity and commitment of public school districts to provide all students with fresh, locally-grown school meals and develop connections between the cafeteria, classroom, and garden.



Center for Ecoliteracy Resources

PUBLICATIONS

Nourishing Students

California Food for California Kids Celebration Resources

Plant-Forward School Meal Resources

VIRTUAL EVENTS

UPDATE: Menu Planning Support Session #3: Wed, May 21 @ 2:00 p.m. PT School Food Success: TK–K Meal Patterns Event Recording School Food Innovator Series Archive

Partner Organization Resources

LunchAssist Weekly Update Newsletter LunchAssist "The Lunch Break" Webinar Series



National School Breakfast Week



Stay up-to-date on School Nutrition news, policy updates, events, and get free resources into your inbox each week. Group Discussion

Thank you!



@center_for_ecoliteracy



@center-for-ecoliteracy





@center_for_ecoliteracy

Funding for *Nourishing Students* is made possible by a grant from the U.S. Department of Agriculture (USDA) Agricultural Marketing Service. Its contents are solely the responsibility of the authors and do not necessarily represent the official views of the USDA.

School Food Success Recipe Crediting

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Jen McNeil jennifer@lunchassist.org



